

FRANCESCA RICKLI

University of Zurich | ISEK - Ethnologie | Andreasstrasse 15, CH-8050 Zürich | www.disabilityandtechnology.uzh.ch
francesca.rickli@uzh.ch | +41 44 635 22 23

EDUCATION

- Sept. 2016 – Dec. 2016 **Visiting Scholar, Department of Anthropology, New York University**
- Since Spring 2015 **PhD in Social Anthropology, University of Zurich**
Working Title of Thesis: *Successful aging – for all? An anthropological study on seniors with disability in Switzerland and their view on positive aging paradigms.*
- Sept. 2010 – Jan. 2013 **Master of Arts in Social Anthropology, English Literature and Linguistics, University of Zurich**
Title of MA Thesis: *'Deaf People Use Them as Decorations' – Hearing Differently and Use of Hearing Aids in Jinja & Kampala, Uganda.*
- Oct. 2006 – July 2010 **Bachelor of Arts in Social Anthropology, English Literature and Linguistics, University of Zurich**
Including modules in History and Political Science

WORK EXPERIENCE

- March 2016 – Aug. 2016 Assistant to the chair of Professor Flitsch, Department of Social Anthropology, University of Zurich. Co-organization of PhD colloquium.
- Sept. 2014 – May 2015 External lecturer, Department of Social Work, Bern University of Applied Science
- May 2014 – Dec. 2014 Project Coordinator, Bureau for Equality of People with Disabilities, Swiss Federal Department of Home Affairs
- April 2013 – Dec. 2013 Academic Intern, Bureau for Equality of People with Disabilities, Swiss Federal Department of Home Affairs
- Sept. 2012 – Jan. 2015 Assistant to the chair of Professor Flitsch, Department of Social Anthropology, Ethnographic Museum, University of Zurich

PUBLICATIONS

Rickli, Francesca. "No Longer Disabled"–Reflections on a Transitional Process Between Disability and Aging in Switzerland." *Review of Disability Studies: An International Journal* 12. 2 & 3 (2016).

Rickli, Francesca. *"Deaf People Use Them as Decorations": Hearing Differently and Use of Hearing Aids in Jinja & Kampala, Uganda.* Diss. MA-Thesis (2012). Unpublished.

FIELDWORK

- April 2015 – July 2016 Dissertation research on aging with a disability in Switzerland
- Since 2012 Follow-up research on disability & technology/aging with a disability in Uganda (2-3 weeks/ year)
- June 2011 – Sept. 2011 Research for MA thesis on the use of hearing aids in Uganda

TEACHING EXPERIENCE

- ST 2015/ AT 2014 *Behinderung und Gleichstellung.* Seminar on disability and equality, Department of Social Work, Bern University of Applied Science.
- AT 2014 *Einführung in die Ethnologie 1: Grundlagenkurs.* Introductory course to academic working methods in Social Anthropology, University of Zurich.

ST 2014	<i>Einführung in die Ethnologie 2: Übungsgruppe Monographien.</i> Introductory course to academic working methods in Social Anthropology, University of Zurich.
AT 2013	<i>Einführung in die ethnologischen Disability Studies.</i> Seminar on Anthropological Disability Studies, University of Zurich.
ST 2013	<i>Praxismodul praktische ethnologische Arbeit.</i> Seminar on applied anthropological research, University of Zurich.

HONORARY ACTIVITIES

Since 2017	Member of the ZANTHRO (Zurich Working Papers in Anthropology) editorial board
Since 2017	Board member of the “Association of the Academic Teaching and Research Staff of the University of Zurich” (VAUZ)
2015-2016	Co-Representative of the Academic Teaching and research staff at the Department of Social Anthropology, University of Zurich.

GRANTS

March 2015 – June 2017	SNSF (Swiss National Science Foundation), DOC.ch, full scholarship for PhD students (competitive).
------------------------	--

RESEARCH AFFILIATIONS

Since Jan. 2011	<p><i>Disability & Technology.</i> Research group on the interlinking relationship between disability and technology in Uganda and Switzerland.</p> <ul style="list-style-type: none"> - Biannual summer and winter school in Uganda or Switzerland - Contribution to third party funding proposals, r4D by the SNSF: <i>Disability & Technology in Uganda from Local and Global Perspectives</i>
-----------------	---

LANGUAGES

German (native speaker), English (proficient), French (good command), Italian (basic communication skills), Ugandan Sign Language (basic communication skills), Luganda (basic communication skills).